

**VALENCIA COMMUNITY COLLEGE  
STUDENT LEARNING OUTCOMES ASSESSMENT – PLANNING PHASE  
DEPARTMENTAL ACTION PLAN FOR 2003-2004**

The purpose of this form is to provide specific guidelines for the design and development of a systematic **Student Learning Plan**. Each plan will include (in Part 1) a general description, purpose statement, Strategic Learning Plan linkage, target audience, student learning outcome(s), research perspective, measurement techniques-indicators as well as (in Part 2) baseline data, projected outcomes, data collection methods, time frame, participants, needed resources and projected impact on continuous improvement. A distinct but parallel form, **Student Learning Outcomes Assessment – Evaluation Phase** will be completed at the conclusion of each annual cycle. The overall process will effectively review and document specific measures of educational effectiveness.

**DEPARTMENT/UNIT: Health-Related Programs**

**DEAN: Dr. Ruth Webb**

**EXTENSION: 1412**

**MAIL CODE: 4-14**

**Part 1: WHAT is your Student Learning Plan and WHY have you selected it?**

<p><b>1. GENERAL DESCRIPTION.</b> Brief overview of plan. What will you do to assess whether learning has occurred?</p>	<p>Examine admission criteria for nursing</p>
<p><b>2. PURPOSE STATEMENT.</b> What student learning do you intend to examine? What do you hope to learn? Do you have a research hypothesis?</p>	<p>Students who are admitted in nursing upon completion of all pre-requisite courses will perform as well in year one as students who are admitted with high scores (79 points or higher) scores.</p>
<p><b>3. STRATEGIC LEARNING PLAN LINKAGE.</b> Which Strategic Learning Plan goal(s) does this plan address? Use goals/outcomes identified in the current Strategic Learning Plan.</p>	<p>Goal #2 outcome: Design admission criteria for nursing program that is appropriate for success in nursing classes and enables students to begin their nursing career as soon as possible at Valencia.</p>
<p><b>4. TARGET AUDIENCE.</b> Which students and or other members of the learning community will this plan affect?</p>	<p>Students admitted into nursing in 2003-2004</p>
<p><b>5. STUDENT LEARNING OUTCOMES.</b> Which student learning outcome(s) will this plan affect? Use student learning outcomes identified in Assessment Planning Guide.</p>	<p>Students who are admitted based on completion of course work will complete the nursing program at the same percentage as other students with points of 79 or higher</p>
<p><b>6. RESEARCH PERSPECTIVE.</b> What previous research or benchmark information is available to support this plan? How can you learn from what has been done before?</p>	<p>Past graduation rates of students who were admitted with less than 79 points</p>
<p><b>7. MEASUREMENT TECHNIQUES - INDICATORS.</b> What will you measure? What types of data will help you assess student outcomes?</p>	<p>Success rates of students admitted with less than 79 points.</p>

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**Part 2: HOW will you implement this Student Learning Plan?**

<b>8. BASELINE DATA.</b> What is your baseline? If none exists, how will you establish a baseline?	None. Students admitted in Jan 2004 with scores less than 79 will be compared with students admitted in August who had as score greater than 79.
<b>9. PROJECTED OUTCOMES.</b> What is your target? What would you consider success?	Nursing students in terms Fall and Spring 2003-2004. Both groups will successfully pass foundation-nursing courses.
<b>10. DATA COLLECTION.</b> What is your method of data collection? How will you gather information?	Admission scores and grades, Earned in first semester nursing courses.
<b>11. TIME FRAME.</b> What is your time frame? By when will you collect the data?	Summer of 2004
<b>12. PARTICIPANTS.</b> Who will you involve in the work?	Admission advisors, faculty teaching foundation and H&P, support staff to enter data.
<b>13. RESOURCES NEEDED.</b> What resources will you need to implement this plan? Consider time, information, expertise, money, equipment, supplies and other forms of support.	Release time for involved staff and faculty.
<b>14. PROJECTED IMPACT ON CONTINUOUS IMPROVEMENT.</b> How will you apply what you learn though this study toward the improvement of your students' learning outcomes?	If both groups of students are equally successful, admission criteria will be changed.

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DEPARTMENTAL ACTION PLAN FOR 2003-2004

The purpose of this form is to provide specific guidelines for a systematic response to a previously submitted **Student Learning Plan**. Each plan component listed below requires a description of any modifications to the original plan (in Part 1) as well as progress to date (in Part 2). A distinct but parallel form, **Student Learning Outcomes Assessment – Planning Phase** was completed at the beginning of the annual cycle and should be attached to this form to establish a continuous record. The overall process will effectively review and document specific measures of educational effectiveness.

**DEPARTMENT/UNIT: Health-Related Programs**

**DEAN: Dr. Ruth Webb**

**EXTENSION: 1412**

**MAIL CODE: 4-14**

**Part 1: WHAT was your Student Learning Plan and was your rationale effective?**

<b>1. GENERAL DESCRIPTION.</b> Brief overview of any modifications in the plan.	The focus of the plan remained to examine admission criteria for the Nursing program.
<b>2. PURPOSE STATEMENT.</b> What student learning did you intend to examine? Were there any modifications to your research hypothesis?	Students admitted to the Nursing program, upon completion of all pre-requisites, will perform as well as students who were admitted with a high number of points.
<b>3. STRATEGIC LEARNING PLAN LINKAGE.</b> Which Strategic Learning Plan goal(s) did this plan address? Use goals/outcomes identified in the current Strategic Learning Plan.	Strategic Learning Plan Goal #2 (Start Right). Ensure that students experience extraordinary learning success in their earliest encounters with the college and establish a solid foundation for success in future learning. Design admission criteria for the Nursing program that is appropriate for success in nursing classes and enables students to begin their nursing career as soon as possible at Valencia.
<b>4. TARGET AUDIENCE.</b> Which students and or other members of the learning community did this plan affect?	Students admitted to 2003-04 Nursing program.
<b>5. STUDENT LEARNING OUTCOMES.</b> Which student learning outcome(s) did this plan affect? Use student learning outcomes identified in Assessment Planning Guide.	Students admitted based on completion of course who work completed the nursing program at the same percentage as students admitted based on high point scores.
<b>6. RESEARCH PERSPECTIVE.</b> What previous research or benchmark information was available to support this plan? How did you learn from what has been done before?	Graduation rates for both groups of students.
<b>7. MEASUREMENT TECHNIQUES - INDICATORS.</b> What did you measure? What types of data helped you assess student outcomes?	Grades earned in the first term of the Nursing program.

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**Part 2: HOW well did you implement this Student Learning Plan?**

<p><b>8. BASELINE DATA.</b> What was your baseline? If none existed, how did you establish a baseline?</p>	<p>No baseline had been previously established. Students admitted in January 2004, with scores less than 79, were compared with students admitted based on high point scores. Students will also be compared admitted in August 2004 with students admitted based on high point scores and students admitted based on completion of pre-requisites with a point score lower than 84.</p>
<p><b>9. PROJECTED OUTCOMES.</b> What was your target? What do you consider success at this stage?</p>	<p>Nursing students in Jan 04 and Aug 04. Both groups successfully pass NUR 1060 C and NUR 1020 C – Foundations and Health and Physical Assessment.</p>
<p><b>10. DATA COLLECTION.</b> What was your method of data collection? How did you gather information?</p>	<p>Admission scores and grades earned in the first term of nursing.</p>
<p><b>11. TIME FRAME.</b> What was your time frame? If you have not completed this assessment, when do you anticipate completion?</p>	<p>This time frame for this study has been set at January 2004 – December 2005.</p>
<p><b>12. PARTICIPANTS.</b> Who did you involve in the work?</p>	<p>Admission advisors, faculty teaching Foundations and Health and Physical Assessment and support staff to enter data.</p>
<p><b>13. RESOURCES NEEDED.</b> What resources did you utilize to implement this plan? Consider time, information, expertise, money, equipment, supplies and other forms of support. Did you need additional resources (from your original plan)?</p>	<p>Reassigned time for selected staff and faculty.</p>
<p><b>14. IMPACT ON CONTINUOUS IMPROVEMENT.</b> How have you applied what you learned though this study toward the improvement of your students' learning outcomes?</p>	<p>Nursing program admission criteria may be modified based on conclusions derived from further analysis.</p>
<p><b>15. FOLLOW UP ACTIONS.</b> What follow up actions and activities are you planning to support ongoing improvement as a result of this study?</p>	<p>Assigned faculty and staff will continue with data collection on success rates of target group through December 2005.</p>