

Tech Prep Articulation Agreement
Between
Orange County Public Schools
Osceola District Schools
Valencia Community College

In a continuing effort for the Orange•Osceola•Valencia Tech Prep Consortium to provide career opportunities for secondary school students in Tech Prep programs to transition into postsecondary institutions, technical centers in Orange and Osceola Counties and Valencia Community College agree to extend at no cost to the student (other than the application for admission fee) vocational credit at the technical centers and college credit at Valencia Community College according to the following requirements.

I. Articulation with Valencia Community College

To articulate technical core courses taken in secondary schools to Valencia Community College, students must meet the following requirements to earn college credit:

1. The student must be considered a Tech Prep student, defined as a student in an articulated, sequential program of study, (*at grade level or above by grade 11 in mathematics, science, and communications) including a technical component, which leads to a minimum two-year postsecondary certificate or degree, and/or apprenticeship program.

*Enrolled in level II or III courses

2. Pass the specified high school courses(s) identified on the Career Pathway within a technical program with a minimum grade of “C,” pass the common assessment for the courses required, and meet the specified requirements as a Tech Prep student. If the student does not have a “C” or better in the course(s), he/she is not eligible to take the assessment.
3. Pay the college Application for Admission fee.
4. Meet regular college entrance requirements.
5. The student must enroll and attend Valencia Community College after high school graduation in order to receive the credit earned by assessment. Valencia Community College will award the credit up to 24 months from the time of high school graduation until the student enters the college.
6. Comply with the appropriate placement and course prerequisite and requirements of the college.
7. The student must be identified as being enrolled in a Tech Prep Career Pathway.

II. Articulation with Technical Centers

To articulate technical core courses taken in secondary schools to Orange County Technical Centers and Technical Education Center Osceola (TECO), students must meet the following requirements to earn postsecondary vocational credit:

1. The student must be considered a Tech Prep student, defined as a student in an articulated, sequential career pathway, (*at grade level or above by grade 11 in mathematics, science, and communications) including a technical component, which leads to a minimum two-year postsecondary certificate or degree, and/or apprenticeship program.

*Enrolled in level II or III courses

2. Pass the specified high school courses(s) identified in the Career Pathway within a technical program with a minimum grade of “C,” pass the common assessment for the courses required, and meet the specified requirements as a Tech Prep student. If the student does not have a “C” or better in the course(s), he/she is not eligible to take the assessment.
3. Meet regular technical center entrance requirements.
4. The student must be admitted to the technical center into the articulated program at the technical center before the credit earned in high school is awarded at the postsecondary institution. The postsecondary institution will award the vocational credit up to 24 months from the time of high school graduation until the student enters the postsecondary institution.
5. Comply with the appropriate placement and course prerequisite and requirements of the technical center.
6. The student must present the Letter of Notification verifying the successful completion of the technical courses and assessment.
7. The student must be identified as being enrolled in a Tech Prep Career Pathway.

Assessment and Course Equivalency:

1. The common assessment for each program area will be developed jointly by high school, technical center and Valencia Community College faculty. The assessment may be written, portfolio, performance-based or a combination of all.
2. Faculty and staff on the technical discipline subcommittees have examined and compared the competencies within the technical courses to be articulated from the high school curriculum to the postsecondary institutions to determine the equivalency of the content.
3. The student must take courses in the technical core identified in a Tech Prep Career Pathway, but the student is not required to be a program completer.
4. The courses articulated with the high schools will be foundation level technical courses at the postsecondary institution.

Maximum Award of Credit:

This agreement makes it possible for a student to receive the maximum number of college or vocational credits identified in each of the Career Pathways toward an articulated program at Valencia Community College and/or Orange County Technical Centers and/or Technical Education Center Osceola (TECO).

Terms of Agreement:

This agreement shall be reviewed annually and shall be in effect from March 1, 2006 until either party identifies a need for revision or terminates this agreement with thirty days written notice. Revisions to the Career Pathways may be made with the approval of the Orange•Osceola•Valencia Tech Prep Consortium Co-Directors.

APPROVED:

ORANGE COUNTY PUBLIC SCHOOLS

Jan Pratt, Associate Superintendent

APPROVED:

OSCEOLA DISTRICT SCHOOLS

Melba Luciano
Assistant Superintendent, Curriculum and
Instructional Services

Tom Runnels
Director, Career and Technical Education

APPROVED:

VALENCIA COMMUNITY COLLEGE

Dr. Kaye Walter
Executive Vice President/Chief Learning
Officer