

Rubric for the Holistic Assessment of Critical Thinking across the Curriculum

© Valencia Community College Version June 10, 2005

4 Accomplished (precise, insightful, balanced, perceptive, and unified)

Does all or almost all of the following:

- Interprets information (data, ideas, or concepts) accurately, appropriately, and in-depth in new contexts
- Employs formulas, procedures, principles, or themes accurately, appropriately, and/or creatively in new contexts
- Explain—accurately and thoroughly—multiple solutions, positions, or perspectives that balance opposing points of view
- Creates a detailed conclusion or complex solution that is complete, well-supported, logically consistent, and often unique
- Integrates ideas or develops solutions that are exceptionally clear, coherent, and cohesive

3 Competent (accurate, relevant, multiplistic, logical, coherent)

Does many or most of the following:

- Presents information (data, ideas, or concepts) accurately and appropriately in familiar contexts
- Applies formulas, procedures, principles, or themes accurately and appropriately in familiar contexts
- Describes two or more solutions, positions, or perspectives accurately
- Organizes a conclusion or solution that is complete, logical, and consistent with evidence presented
- Connects ideas or develops solutions in a clear and coherent order

2 Developing (correct, appropriate, dualistic, reasonable, consistent)

Does many or most of the following:

- Reports information (data, ideas, or concepts) in familiar contexts with minor inaccuracies, irrelevancies, or omissions
- Uses appropriate formulas, procedures, principles, or themes in familiar contexts with only minor inaccuracies
- Identifies simple solutions, over-simplified positions, or perspectives with only minor inaccuracies
- Offers an abbreviated conclusion or simple solution that is mostly consistent with the evidence presented, with minor inconsistencies or omissions
- Arranges ideas or solutions into a simple pattern

1 Beginning (inaccurate, inappropriate, singular, illogical, fragmented)

Does all or almost all of the following:

- Copies information (data, ideas, or concepts) often inaccurately, incompletely, or omits relevant information
- Labels formulas, procedures, principles, or themes inaccurately, inappropriately, or omits them
- Names a single solution, position, or perspective, often inaccurately, or fails to present a solution, position, or perspective
- Attempts a conclusion or solution that is inconsistent with evidence presented, that is illogical, or omits a conclusion or solution altogether
- Lists ideas or expresses solutions in a fragmentary manner, without a clear or coherent order